

JPL Education Office Presents:

Professional Development Series:

Techniques for Virtual & In-Person JPL Internship Presentations

Jessica Parker, Education Program Specialist Andrea Olson, Education Program Specialist August 3, 2022 1:30pm – 2:30pm Pacific Time www.jpl.nasa.gov/edu/students/



Jet Propulsion Laboratory California Institute of Technology

Reminders

- Meeting is being recorded
- Keep line muted
- Turn off video
- Type questions in the chat box



- Slides will be posted to Education Office Student Resource Website <u>www.jpl.nasa.gov/edu/students/</u>
- Presentation recording will be posted to JPLTube.

Information presented will be specific to JPL Education Office Internship requirements.

Overview

- Requirements
- Scheduling
- Closed Presentation Policy
- Sample Slide Content
- Tips for Giving a Final Presentation
- WebEx Info
- Contacts & Links
- Q&A



Purpose

Serves as a capstone to your internship or fellowship experience by providing you, your mentor and other stakeholders with a summary of your research or project and your contribution to JPL.

All students and faculty participating in JPL Education Office programs are required to give a final presentation before their last day at JPL.

Requirements for 2022

- Each presentation should last for 15 minutes, followed by 5 minutes for questions and answers. This will be longer if given as a small group.
- The presentation should concisely describe:
 - Your role on the project
 - Actions you took
 - Results you produced
 - Demonstrate your technical understanding of the research area
 - Opportunity to acknowledge mentor(s) and others
- PowerPoint recommended. JPL-branded templates available through JPLSpace, link will be posted.
 - Use presentation slides that best fits needs and virtual setting (ppt, Google slides, etc).
 - WebEx is required for virtual meeting software.



Hint: Use your progress reports and final report (if applicable) for content of presentation!

Scheduling

- Mentor or Group Supervisor will receive a reminder with instructions on scheduling final presentations.
- Students will work with mentor to choose a date and time that works with both schedules before last day of internship. (Keep time zone in mind)
- Can be given as a small group if interns are working on the same project.
- Mentor will create the WebEx calendar invitation and send to all relevant parties, excludes Foreign Nationals and Non-JPL Personnel.
- For in-person presentations, book a JPL conference room, Mentor can assist.
- Ensure that your mentor invites the Education Office (<u>finalpresentations@jpl.nasa.gov</u>) via Outlook and includes your name in the subject line.
 - Due to the number of presentations, the Education Office may not be able to participate

Closed Presentation Requirements

- Due to export compliance policy: final presentations must follow closed presentation requirements.
 - Invitee participant list should be discussed with the mentor and identify any participants whose citizenship is unknown.
 - Mentor will send WebEx invitation to appropriate participants.
 - Check with your mentor or group supervisor before inviting attendees other than those they have identified – even if they are JPL employees, interns or fellows.
 - Students are not permitted to allow family members, friends, etc. to view or attend virtual presentations, including practice time.
- No videotaping, audio recording or live streaming
- No sharing via social media, email, etc.

***If you plan to share your presentation outside of JPL or to non-JPLers, it must pass through the Unlimited Release System for document review. <u>https://urs.jpl.nasa.gov/</u>



Sample Student Final Presentation Slide Content





Title of Project

Intern Name(s) Section/Organization #'s Mentor/Co-Mentor Name(s) Date



Abstract

Should be able to stand alone as a description of your project.

Maximum of 200 words

Overview/Introduction

- Brief summary of project and/or research question you addressed
- Rationale for work
- Literature Review (what have other researchers found?)

Methods

 Research techniques or methods that you used, and why

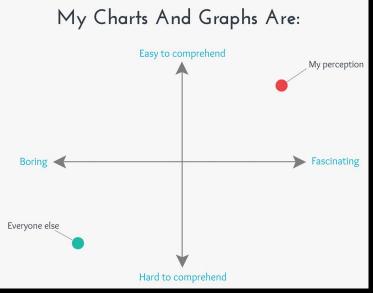
 Should enable reader to replicate your work, or pick up where you left off

Results

- Outcomes of the project
- How does this work address your research question? (if applicable)
- Use/label photos and graphs



Welcome to JPL: This is what greeted visitors in December 1957. (jplhistory.gov)



Make graphs and charts clear, labeled and understandable. (funnymeme.com)

Conclusion

Discuss

 The implications of your results – i.e. how does this work contribute to JPL? How does it contribute more broadly?

 Your recommendations for further study

References

 List of your references in the preferred format for your field of research

Acknowledgements

 One slide to thank your mentor, co-mentor, fellow interns, Education Office, or anyone else who supported you in this research

Tips for Giving an Effective Presentation

Your Appearance

- 1. <u>Dress to impress</u>- Dress professionally, wear clothing that is neutral in color (try to avoid bold plaids or stripes).
- 2. <u>Stand when you present (if practical)</u>- Allows you to stay focused and use good presentation delivery skills such as belly breathing, vocal variety, and pausing.
- 3. <u>Consider your lighting</u>- Lit from the front, not from behind. Do not set up in front of a window. Account for the time of day. Avoid standing in front of conference room screen.
- 4. <u>Correct camera set-up</u>- While standing/sitting, look straight into the camera (not screen), frame your upper torso and head. Consider conference room camera placement for virtual audience. Use a laser pointer if available.

Tips for Giving an Effective Presentation

Your Virtual Environment

- Schedule with Household While working with mentor, take day and time of presentation into account with household obligations to avoid interruptions. Remind household of important presentation (keep noise down and do not interrupt).
- 2. <u>Choose a place</u>- A quiet space with no distractions and good lighting. Lock the door if possible.
- 3. <u>Clean up your background</u>- Business appropriate. Clean wall or a nice plant, no messes or laundry, junk, inappropriate wall art, etc. Hang curtain if needed.

Tips for Giving an Effective Presentation

Be Prepared

- 1. <u>Arrive early</u>- Access your call or webinar in advance of the start time so you can iron out any technical issues in advance, test that mentor and required participants can see your screen. Make sure conference room is setup/clean, connect to projection system.
- <u>Check your technology</u>- Make sure WIFI is working or hardwire in, download required software, check that camera is working.
- **3.** <u>**Test your microphone</u>** Is your voice clear? Is the volume loud enough? Okay to use headphones with a microphone.</u>
- **4.** <u>**Test your content</u>** Make sure all transitions, links, and videos work correctly.</u>
- 5. <u>Practice your presentation</u>- Run through multiple times. Time yourself and or record yourself. (Reminder to not share)

Tips for Giving an Effective Presentation

Engage Your Audience

- 1. <u>Be brief</u>- 15 min, plus 3-5 min of Q & A. Don't drone on!
- 2. <u>Be simple</u>- Keep slides simple, avoid too many words, graphics and animation features. Make sure that it adds value to the presentation.
- 3. <u>Do use Photos and Figures</u>- Include if relevant, use captions and be consistent.
- 4. <u>Be dynamic</u>- Use facial expressions, movements, and eye contact. Will help your vocal inflections and show enthusiasm. Eye contact with the camera will help engage your audience instead of looking at your screen.
- 5. <u>Run through your script</u>. Try to avoid using words, such as "like," and "so," and fillers, such as "um," and "ah". Avoid "Up Talk" or "vocal fry" inflections or endless laundry list. Practice a run through with an audience.
- 6. <u>Don't speak too fast or too slow</u>. Have a conversation with your audience, otherwise you will lose their attention. Audience can only hear your voice and tone and see your slides. Keep them interested. But don't go crazy.

Tips for Giving an Effective Presentation

Presentation Etiquette Reminders

- 1. Dress appropriately
- 2. <u>Welcome and greet participants and thank them for their time at</u> the beginning and end of presentation.
- 3. If Virtual, mute your microphone when not speaking
- 4. When presenting, speak up!
- 5. <u>No eating, no chewing gum, etc.</u>
- 6. Have water on hand
- 7. <u>Allow and give time for virtual participants to unmute during</u> <u>Q&A</u>
- 8. <u>Make sure comments and questions have concluded before</u> responding.
- 9. When virtual, be aware of your surroundings
- 10. <u>Have access to duplicate versions of your presentation</u>







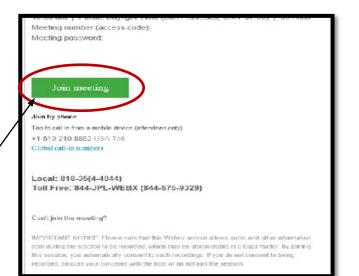
When you get the meeting invitation in your email, you can use it to join your meeting in different ways, like from your computer, mobile device, phone, or video system. Your invite includes the options available to you for that particular meeting.

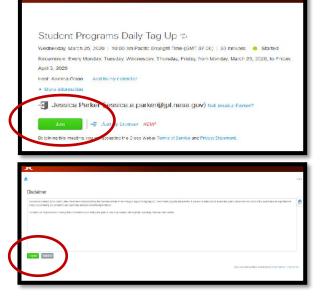
For your JPL Internship Final Presentation, please use your computer.
When you receive an email invitation to aClick Join Meeting,
Click Join Meeting,
Accept DisclaimerWebex meeting, it might look something likeAccept Disclaimer

this:

Open the calendar invitation from email and click Join Meeting.

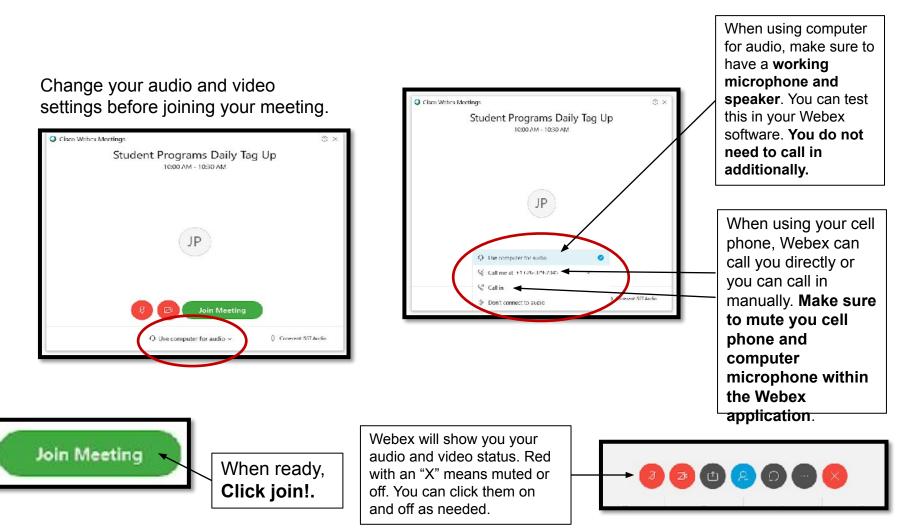
You **DO NOT** need to call in at this step. (Unless you are unable to sign on through your computer and will only be joining by phone)







How to Join a Meeting from Your Computer



Questions

Contact your Program Office Coordinator and Support Staff

Resources

www.jpl.nasa.gov/edu/students/your-internship/

Education Office Main Office Phone: 818-354-1260 Email internships@jpl.nasa.gov

JPL Slide Deck Templates https://branding.jpl.nasa.gov/toolkit/

Unlimited Release System

https://urs.jpl.nasa.gov/

Marking and Handling https://mh.jpl.nasa.gov/





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