

Student Procedure

Materials - Per Two Students

- sample “rock”
- this procedure sheet
- pen or pencil
- map pencils

Procedure

1. With your partner, choose **one** sample to observe.
2. Carefully observe the sample. You may remove the sample from the bag, but handle it carefully and **do not taste**.
3. Make a large, detailed sketch of the sample. The sketch should show the **interior** cut surface that is flat and any important details of the exterior. You may use the back of this paper for your sketch.
4. Write 2-3 sentences describing the physical characteristics of the **cut surface** of the sample. **Do not use any food terms**. For example, do not use the word chocolate. Make your description as clear and complete as you possibly can.
5. When you have completed Step 4 take your description, sketch and sample to the table where the “Field Note” descriptions of the food samples are located. Find the description that fits your sample. Check with your teacher to see if you identified the correct match. You will likely try several of the descriptions before you find the one that describes your sample. You may get help from others. Try checking with the teacher or a dictionary for unfamiliar words.
6. Place your description, sketch, and sample beside the “Field Note” description for your sample.
7. Your effort will be rewarded with another part of the sample to eat.